

Department of English
Grambling State University
Grambling, Louisiana
Spring 2009

English 102
Freshman Composition
Professor:
Office Location: WH-125
E-mail:
Phone:
Conference Hours:

Description of Course:

English 102 is the second part of two sequential writing courses that emphasize frequent and structured writing. The course will develop students' skills to compose clear, logical and insightful papers through critical reading, listening, and peer collaboration.

Prerequisite: "C" grade in English 101.

Required Texts and Materials:

Perrine's Literature: Structure, Sound & Sense, 10th Edition

The Writer's Harbrace Handbook (Brief), 3rd Edition

Diskettes

Blue Folder with Pockets

Collegiate Dictionary

Notebook with Paper

Ink Pens

Thesaurus

Special Needs:

Students having special needs (disabilities or any other factor that may adversely influence their performance in class) or who require special instructional strategies should inform the teacher as soon as possible. The teacher will meet with such persons to ensure access to resources at the university and make appropriate instructional modifications. Grambling State University adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities should register with the ADA Student Services Coordinator.

For success the student should do the following:

1. Attend all class meetings on time. Irregular attendance, excessive tardiness, and any substantial number of unexcused absences (4 days) will adversely influence final grade. Three late days is the equivalent to missing one class day.
4 days = "B" 8 days = "C" 12 days = "D" 16 days = "F"
2. Submit all class assignments on time. I will deduct 5 to 10 points for all late papers.
3. Have a conference with the teacher at least once a semester.
4. Prepare all written assignments according to the rules directed by the teacher.
5. Participate in scheduled class activities and discussions.
6. Have a copy of all required texts.

When a student completes this course s/he should be able to do the following:

1. Exhibit knowledge about the writing process such as planning, drafting, revising, editing, and proofreading.
2. Write essays which have identifiable theses or purposes, that discuss these theses logically using correct grammar and MLA documentation, and that use rhetorical methods in reaching reasonable conclusions.
3. Analyze an assigned reading by identifying its components and explaining their relationships.
4. Complete a well-developed scholarly research paper which synthesizes multiple sources and uses correct MLA documentation style.
5. Use information and communication technology effectively.
6. Demonstrate effective oral communication by using Standard English in a well-organized manner.

Evaluation:

The following criteria will determine a final grade:

Persuasive Essay I	15%
Analytical Essay I	20%
Analytical Essay II	25%
Research Paper	30%
Participation	10% (partly subjective and based on conduct, quizzes, attendance and discussion)

Grading Scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

00-59 = F

Plagiarism:

To claim or use another's ideas or writings as one's own is a violation of school policy. Do not copy the work of your peers. Do not steal the work of scholars. Do not cheat by copying or buying papers from the Internet. If a student plagiarizes once, s/he will receive an "F" for the assignment. After a second offense, the student will receive an "F" for the final grade. If a student has a record of plagiarizing, that person has already committed an initial offense. Other guidelines concerning plagiarism are in the undergraduate catalogue.